	Funding	Institution	
Daily living and community skills video game for children with developmental isabilities	\$99,258	Sandbox Learning Company	
Survey on treatment for children with autism with and without seizures	\$7,500	Children's Learning Institute	
eaching children with ASD to understand metaphor	\$25,052	Center for Autism and Related Disorders (CARD)	
eaching children with ASD to understand sarcasm	\$25,052	Center for Autism and Related Disorders (CARD)	
dentifying factors that predict response to intervention	\$21,965	Center for Autism and Related Disorders (CARD)	
ong-term follow-up of children with autism who recovered	\$33,965	Center for Autism and Related Disorders (CARD)	
eaching theory of mind skills to children with ASD	\$24,025	Center for Autism and Related Disorders (CARD)	
n interactive social tutoring system to improve and measure social goals or students with high functioning autism spectrum disorders	\$74,995	3-C Institute for Social Development	
nimated Visual Supports for Social Skills (AViSSS)	\$28,571	University of Kansas Medical Center Research Institute, Inc.	
Itering motivational variables to treat stereotyped behavior	\$0	St. Cloud State University	
nhancing social communication for children with HFA	\$37,829	University of Haifa	
valuating a 3D VLE for developing social competence	\$84,997	University of Missouri	
ge and treatment intensity in behavioral intervention	\$34,879	Center for Autism and Related Disorders (CARD)	
ssessing preference for reinforcers in children with autism	\$29,684	Center for Autism and Related Disorders (CARD)	
Behavioral intervention for working memory in children with autism	\$30,000	Center for Autism and Related Disorders (CARD)	
stablishing conditioned reinforcers for children with ASD	\$43,056	Center for Autism and Related Disorders (CARD)	
valuating differential patterns of dishabituation in children with ASD	\$17,025	Center for Autism and Related Disorders (CARD)	
he Autism Curriculum Encyclopedia® (ACE®)	\$47,500	New England Center for Children, Inc.	
Ising robotics to promote social cognitive skills in the inclusive classroom	\$74,908	Anthrotronix, Inc.	
Itility of social robots for promoting joint attention in infants and toddlers vith disabilities	\$199,650	Orelena Hawks Puckett Institute	
eaching children to comprehend rules containing "if/then"	\$38,994	Center for Autism and Related Disorders (CARD)	
eaching children to identify causes of others' emotions	\$20,687	Center for Autism and Related Disorders (CARD)	
eaching children with ASD to tell socially appropriate "white lies"	\$18,078	Center for Autism and Related Disorders (CARD)	
lattie Larlham Autism Preschool	\$0	Hattie Larlham Research Institute	
he American History for ALL Project	\$117,326	New York City Department of Education, District 75	
MRI: Acquisition of instruments for interaction, learning, and perception in irtual environments	\$59,884	Vanderbilt University	
BIR Phase I: Electronic reading tool: Story interactive media player	\$150,000	Echelon Group, Inc.	
Comparative effectiveness of therapies for children with autism spectrum isorders	\$0	Agency for Healthcare Research and Quality and Vanderbilt University	
Contingency manipulation in discrete trial interventions for children with utism	\$212,250	University of Massachusetts Medical School	
Delayed motor learning in autism	\$338,740	Brandeis University	
Design & synthesis of novel CNS-active oxytocin and vasopressin receptor gands	\$560,535	The Scripps Research Institute	

Project Title	Funding	Institution	
ACE Center: Clinical Phenotype: Treatment Response Core	\$210,667	University of California, San Diego	
Adapting cognitive enhancement therapy for ASD	\$205,785	University of Pittsburgh	
Autism and the development of relational awareness	\$598,579	University of British Columbia	
Building a selective inhibitory control tone in autism: An rTMS study	\$222,000	University of Louisville	
Stimulus overselectivity in visual discrimination: Analysis and remediation (supplement)	\$265,928	University of Massachusetts Medical School	
Development of an executive function-based intervention for autism spectrum disorder	\$258,000	Children's Research Institute	
Virtual reality and augmented social training for autism	\$176,185	University of California, Davis	
Desensitization techniques for difficult behaviors	\$0	Southwestern Autism Research & Resource Center (SARRC)	
A novel adaptive transactional virtual reality-based assistive technology for autism intervention	\$100,000	Vanderbilt University	
Robot child interactions as an intervention tool for children with autism	\$200,236	University of Connecticut	
A cognitive-behavioral intervention for children with autism spectrum disorders	\$132,142	Virginia Polytechnic Institute and State University	
Genetic components influencing the feline - human social bond	\$76,500	University of California, Davis	
Guiding visual attention to enhance discrimination learning	\$146,861	University of Massachusetts Medical School	
Novel, subtype selective potentiators of nicotinic acetycholine receptors	\$325,757	University of Alaska Fairbanks	
Virtual environment for social information processing (VESIP)	\$74,964	Soar Technology, Inc.	
HCC-Medium: Personalized socially-assistive human-robot interaction: Applications to autism spectrum disorder	\$246,386	University of Southern California	
Sensorimotor learning of facial expressions: A novel intervention for autism	\$494,454	University of California, San Diego	
Does training in acting foster theory of mind, empathy, and emotion regulation?	\$99,785	Boston College	